Stormont House School
Information about the Design & Technology Subject Leader post

www.stormonthouse.hackney.sch.uk   recruitment@stormonthouse.hackney.sch.uk

Downs Park Road Hackney London E5 8NP   (020) 8985 4245

Who are we?

A three times outstanding special school whose vision is

> ## Achievement for all in a unique world-class school

that

- intends to be the best in the world at what we do
- moved into a brand-new building in January 2014
- provides good teachers with the opportunity to become excellent
- is respected locally and nationally in the education and creative sectors
- believes our students deserve the very best from us

What does the job involve?

Ensuring students achieve as highly as possible in order to progress to further study, find employment and self-expression as active citizens in an ever-changing future, as a result of you

What will I be directly responsible for?

- Ensuring that student progress and attainment in Design & Technology (including Food Technology) is the best it can be; developing teaching methodology, interventions and accreditation routes to achieve this.
- The quality of teaching and learning, student progress and outcomes in Design & Technology, identifying strengths and areas for development and then acting on them.
- Having an impact on the educational progress of students other than your assigned classes
- Leading, developing and enhancing the teaching practice of other staff
- Being a form tutor (10 students) and taking a lead role ensuring each has positive outcomes in their learning and personal development

Who are you?

1. Passionate about the difference schools can make to young people's ability to learn, create, express themselves and become active global citizens
2. A first-class teacher with a track record you can speak to
3. You're likely to have secondary/ FE experience including accredited courses (ideally BTEC or similar), but we are open-minded about this if you have something else to convince us
4. Experienced in leading improvement and learning from mistakes
5. Committed to keeping children safe through learning how to avoid/ minimise online risks
6. A self-starting team player with much to offer while still ready to learn
7. Ready to make the most of a rare opportunity to shape inclusion, curriculum, teaching and learning in our school
8. Clear on your views about the implications for students with learning difficulties of the new National Curriculum and changes to accreditation routes
9. Clearer still on what you have to offer us that can move us closer to our school vision

Who are the students?

Our students
1. Are fantastic, though not an 'easy ride' in any sense
2. usually come from mainstream primary school at age 11 as a large secondary school just wouldn't work for them
3. usually remain here until age 16 or 17 before going onto mainstream local colleges
4. have a wide range of Learning, Speech, Language & Communication and Emotional Needs
5. have many strengths and talents as well as difficulties, achieving up to GCSE/BTEC levels
6. make great strides with their personal, social and academic development during their time here

What else do you need to know?

- This post is available due to the current postholder moving abroad
- In 2014 we moved into a brand-new 3-storey building that we helped design; exciting!
- You would be the main teacher of the subject, alongside a part-time teacher of food technology
- Design Technology (including Food Technology) continues to be very well-resourced and taught in our brand new building. It one of the most popular subjects in our curriculum and all students study it throughout Key Stages 3&4. There is one workshop and it has part-time technical support.
- Apart from DT lessons, we hope that the post holder currently will be able to contribute to our Expressive Arts programme, which provides opportunities to learn and explore exciting 'stuff' that may not fit into National Curriculum boxes
- We offer vocational accreditation rather than rather than GCSE (NCFE Creative Craft and the BTEC Jamie Oliver Home Cooking Skills). Your input into developing keeping accreditation routes appropriate will be vital. This is part of our strategy for learners to achieve enough transferable accreditation to progress to higher levels when they leave to go to College/ further training.
- We anticipate that the successful candidate will have experience of vocational accreditation and of contributing to the development of their current department
- We are a lead school in the Hackney Teaching School Alliance; having a bigger impact on teacher training and CPD beyond our school is a priority for the coming year. We are working closely with a primary and a secondary school on the John Hattie Visible Learning Programme, developing evidence-informed approaches to teaching and learning
- Our students have usually been in mainstream primary school before coming here at secondary transfer and have a wide range of Learning, Speech, Language & Communication and Emotional Needs.
- Although they make great strides with their personal, social and academic development during their time here, most students will still have considerable difficulties with their learning when they are in KS4 .
- Salary is competitive: TLR2a plus SEN1 on the Inner London Scale. Possibilities for additional responsibilities and salary progression will arise once in role.
- We take safeguarding children seriously: employment is not confirmed until a reference for your current/ most recent Headteacher and enhanced clearance from the Disclosure and Barring Scheme (DBS) are received.
- If you think your skills and experiences don't fully fit the bill, but the rest excites you, please read on and discuss it with the Headteacher, Kevin McDonnell.

What do I do next?

- Find out more about the life of the school from our website www.stormonthouse.hackney.sch.uk
- Download more information about the job and the school
- Have an informal discussion with Kevin McDonnell, Headteacher (020) 8985 4245
- Arrange to visit the school
- **Apply** if all of the above 'fit'