



<p><b>9M Curriculum Leaflet</b></p> <p><b>Autumn 2</b></p>  <p>Form tutor: Mr. Mole</p> <p>Teaching assistants: Ms Jannat &amp; Ms D'Arcy &amp; Sister Mary</p> <p>Tutor Time Focus:</p> <p>Positive social communication</p> <p>Behaviour for learning targets</p>	<p><b>English</b></p> <p><b>We will be learning about:</b></p> <p>Exploring Genre – understanding mystery novels</p> <p>Understand the conventions of a detective character.</p> <p>Book of the term – Agent Zaiba Investigates</p>	<p><b>Maths</b></p> <p><b>We will be learning about:</b></p> <p><b>Addition and subtraction</b></p> <p>Number bonds</p> <p>Column addition</p> <p>Column subtraction</p> <p><b>Statistics – charts and graphs</b></p> <p>Bar charts</p> <p>Surveys</p>	<p><b>Science</b></p> <p><b>We will be learning about:</b></p> <p>Ecosystems and interdependence</p> <p>Understanding the terms predator, prey and consumer</p> <p>Food chains and food webs</p> <p>How do animals and humans affect their environment</p> <p>Variation of species</p>
<p><b>RE</b></p> <p><b>Sikhism</b></p> <ul style="list-style-type: none"> <li>- How did Sikhism begin?</li> <li>- The main teachings of Guru Nanak</li> <li>- How Sikhs live their lives.</li> <li>- To find out about Sikh teachings from the scripture</li> <li>- To find out what the 5 Ks represent and how this affects the way Sikhs live their lives</li> </ul>	<p><b>Computing</b></p> <p><b>We will be learning about:</b></p> <p>Caring and Sharing</p> <p>To be able to listen and take part in a class discussion and survey</p> <p>To Use Outlook and Teams carefully to share information with others</p> 	<p><b>Personal &amp; Social Development</b></p> <p>Self-Awareness:</p> <p>‘Banter or Bullying’</p> <p>Risky behaviour</p> <p>Peer pressure off/ online.</p> <p>Standing up to bullying</p>	<p><b>Philosophy for Children</b></p> <p>Answering ‘The Big Questions’ and respectfully accepting others’ opinions different from our own .</p> <p>Peer questioning</p> <p>Asking for clarification</p> <p>Identifying links between topics</p> <p>Responding succinctly</p> <p>Responding to others calmly, rationally and scientifically</p> <p>Debating in a safe and constructive way</p>

## PE

### We will be learning about:

#### Wheelchair basketball cont.

and

#### Badminton

- Forehand
- Backhand
- Serving
- Playing a badminton match

## DT

### We will be making:

A mythical creature collage

### We will be learning to:

Use 3D Paint

Use Krita or Blenda to create a mythical creature

To create a 2D creature

To potentially print a 3D creature

## Home Learning Opportunities

- To create a tonal pencil drawing of your favourite animal – this has to be from observation – so real life or a photograph or image.
- To draw a picture of your favourite mythical animal from a story – it could be a dragon, a unicorn or even a Hippogrif!
- To research the artist Julian Tabet. Create a Poster all about him and his artwork. Add information, drawings and print images if you can.
- To create your own design for a mythical creature. Use colour and remember you are inventing a new animal!
- Make your own salt dough animal!

<https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe>

## Art

### We will be learning about:

#### Mythical Creatures

Create then make your own mythical creatures using clay.

## Music

### We will be learning about:

- Experimenting and creating our own music
- Singing
- Playing
- Improvisation
- Reading from basic rhythm notation

## PfA

### Self Care

'Operation Healthy Sleep' - Students make good choices about a healthy sleep routine

'Operation Online Safety' - Taking care of ourselves online

Students provide evidence of their ability to take responsibility for simple household tasks eg, tidying bedroom; making own food