8C Curriculum Leaflet Autumn 2	English	Maths	Science
Form tutor: Ms. Cross Teaching assistants: Mr. Ellington, Ms. Roberts Tutor Time Focus:	Speaking and listening: Drama and role play Book for the term: Llama out Loud Story telling into writing and describing characters Developing our reading skills	We will be learning about: Addition and Subtraction Number bonds Column addition Column subtraction Statistics, charts and graphs Tally Bar chart Surveys	We will be learning about: Animals and their habitats Adaptations of plants and animals for their habitat Life cycle of animals Microorganisms

RE	Computing	Personal & Social Development	Philosophy for Children
We will be learning about: Christianity -What can we find out about Jesus - Visit a local church - Learn about the Christmas story and Jesus' family tree	We will be learning about: - Using technology respectfully - Where to go for help and support with concerns about content or contact on the internet or other online technologies	 Self-Awareness Respecting Others: Discrimination; Self-Care managing feelings changing and growing healthy lifestyles the world we live in different jobs: family, friends, & community 	Answering 'The Big Questions' and respectfully accepting others' opinions different from our own . Peer questioning Asking for clarification Expressing own questions for discussion Identifying an appropriate response

PE	DT		
We will be learning about:	We will be making:		
Swimming	Pop art posters		
and	We will be learning to:		
Basketball	Identify what makes a good poster		
- Dribbling	Design a poster		
Catching/PassingSet Shots	Make a poster		
- Playing matches	Evaluate a poster		
Art	Music		

Art	Music
We will be learning about:	We will be learning about:
 Portraits and self portraits Wire portraits Painted portraits Making our own Cubist self portrait 	 Developing Rhythm skills Working as a team Developing singing skills Developing listening skills Music for Christmas carol service

Home Learning Opportunities

- Families get involved in learning wherever possible if a young person says what work they'd like to in the future and discuss with each other to say what they think their child would enjoy doing; and be good at.
- Practise asking for personal space in different home situations use the phrases taught in school; observe the responses of others.
- Practise skills at home, using the visual timetable/ social stories; take selfies/ photos as evidence.
- Show families the responsibilities the young person has at school.
- Carry out responsibilities at home; take selfies/ photos as evidence.

PfA

- What I want to do when I grow up
- Things I like and dislike
- How to take care of myself
- What are my best qualities?
- What do people admire in me?

Events this half term

Christmas carol service