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**8C Curriculum Leaflet**

**Spring**

**Form tutor:** Ms. Cross

**Teaching assistants:**   
Ms. Roberts, Mr. Ellington

Tutor Time Focus:

* How to work as a team
* Rules for our class
* What does respect mean?

History

**We will be learning about:**

The secrets of Richard III, the wives and lives of Henry VIII, the trials and tribulations of Elizabeth I, the Gunpowder Plot, the English Civil War and the Great Fire of London.

Computing

**We will be learning about:**

*What are toys, games and puzzles?*

Introduction to Computational thought. Learning to understand terms such as Algorithm, Hardware, software, program, robot, AI, digital/analogue.

We will be using different types of coding software such as Hour and Code and Minecraft Code

Personal & Social Development

**We will be learning about:**

**Relationships** Understanding what love is and the different types of love. Understanding self love.

Exploring consent and healthy and unhealthy boundaries and what to do when love feels unsafe.

To explore rights and responsibilities online and offline.

Philosophy for Children

Answering ‘The Big Questions’ and respectfully accepting others’ opinions different from our own .

Peer questioning

Asking for clarification

Expressing own questions for discussion

Identifying an appropriate response

Science

**We will be learning about:**

Electrical Circuits

We will be learning about different circuit components before creating circuits and exploring how these work.

We will then be looking at parallel and series circuits and how different circuit are used in day-to-day life.

Maths

**We will be learning about:**

Time

We will be identifying different times that are found on both analogue and digital clocks. We will be using subject specific vocabulary. We will also be using time in real life scenarios.

Number - Multiplication & Division

We will be building on the students existing knowledge of multiplication and division.

English

**We will be learning about:**

Theme: Climate Change

We will be looking at the difference between fiction and non-fiction texts, using climate change as a stimulus. From this they will be creating a piece of persuasive writing about some of the causes and effects of climate change and presenting it to the class.

* Families get involved in learning wherever possible – if a young person says what work they’d like to in the future and discuss with each other to say what they think their child would enjoy doing; and be good at.
* Practise asking for personal space in different home situations – use the phrases taught in school; observe the responses of others.
* Practise skills at home, using the visual timetable/ social stories; take selfies/ photos as evidence.
* Show families the responsibilities the young person has at school.
* Carry out responsibilities at home; take selfies/ photos as evidence.

PfA

* Getting to know GROFAR.
* Adding career information and all about me information to GROFAR.
* Learning to be responsible at school
* Exploring career aspirations

Continuing PCARs

Events this half term

Home Learning Opportunities

FT

**We will be making:**

Folded flatbreads, Blondie cupcakes, Calzone, Meatball sandwich, Triple chocolate cookies, fruit kebabs, potato and Greek salads

**We will be learning about:**

Knife skills, Nutrition and healthy eating using the Eat Well guide

Music

**We will be learning about:**

Listening skills

Learning about instruments of the orchestra through the story of Peter and the Wolf

Exploring how sounds and different pitches are made

Art

**We will be learning about: African Patterns and Prints**

A project exploring African patterns and prints as well as contemporary African artists – Chris Ofilli and Yinka Shonibare. Explore different print techniques to design and create a collaborative piece.

PE

**We will be learning about:**

Indoor Rowing: To name parts of the rowing machine. To identify the correct catch position, drive technique, finish position and recovery technique. To take part in rowing races and row at least 500m each lesson.

Swimming: some students will develop basic swimming skills like float unaided, face in water, use breathing correctly, those that progressed further will swim front crawl, back stroke, and breaststroke.