

**9B Curriculum Leaflet**

**Summer**

**Form tutor:** **Ms. Bennett**

**Teaching assistants: Mr. Ward**

Tutor Time Focus:

Maintaining positive relationships

Behaviour for Learning Targets

PSD

Lifestyle Choices – Keeping Safe

‘Over the counter' medicines; prescribed drugs; illicit drugs; the laws re: tobacco, alcohol and drugs.

Am I clear about my own attitudes to drugs?

Do I understand the term ‘over the counter’ drugs?

Do I know the laws around vaping?

Do I understand the consequences?

Do I understand when I am vulnerable to illicit drugs?

Computing

**We will be learning about:**

**“Design with style” – responding to a brief**

Using search technologies effectively to collect information about Warning posters.

Designing and creating a warning sign using industry-standard software (Adobe CC) to accomplish goals given in a brief.

Evaluating the final product.

RE

**We will be learning about:**

**Islam**

Who and Where

Main Beliefs

Special Places

Special Festivals

Holy Book

Symbols and Meanings

Philosophy for Children

**We will be learning about:**

Answering ‘The Big Questions’ and respectfully accepting others’ opinions different from our own .

Peer questioning

Asking for clarification

Identifying links between topics

Responding succinctly

Responding to others calmly, rationally and scientifically

Debating in a safe and constructive way

Science

**We will be learning about:**

Year 9 are learning about Forces this term. We will be exploring how all forces are pushes and pulls, looking at the difference between contact non-contact forces, and researching a range of forces in more detail. These will include magnetism, water resistance, air resistance and friction. We will be learning about how force is measured in newtons and using this to explore balanced and unbalanced forces.

Maths

**We will be learning about:**

**Statistics - Two-Way Tables**Use different methods of presenting data

Use appropriate methods of tabulation to enable the construction of statistical diagrams

**Number - Special Numbers**Odd and Even Numbers

Factors

Multiplies

English

**We will be learning about:**

Comprehension tasks on a range of texts to prepare for Year 10.

Continuing to develop our speaking and listening skills through paired, small group, and whole class discussion.

Weekly independent or guided reading during D.E.A.R time in class or the school library.

**Preparing for Independence:**

Travelling Independently

Can I recognise risks/ dangers when travelling independently?

Can I follow 2-3-4 part directions?

Do I know what to do if something ‘unexpected’ happens?

PfA

PE

**We will be learning about:**

Football
- Passing and receiving
- Dribbling and Shooting
- Attacking and defending
Putting skills together in a modified match situation

Cricket
- Catching and throwing the ball with control and coordination
- To throw a ball under arm and over arm when fielding
- To bowl using over arm and under arm throws
- To bat with control

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

Home Learning Opportunities

DT

**We will be making:**

**A 2D and 3D Mythical Creature**

What is Graphics?

What is the design process?

What processes can we use to make a mythical creature?

What has gone well and what could we improve?

Music

**We will be learning about:**

* Creating our own music by pentatonic melodies
* Singing
* Playing
* Improvisation
* Reading from basic rhythm notation

Art

**We will be learning about: Surrealist Skies or Rooms**

Students focus on the art movement of Surrealism and develop their understanding of what Surreal is. Students to explore observational drawing and painting and then create either a Surreal sky or a Surreal room. The final piece should be a 2D painting.