



<b>11H Curriculum Leaflet</b> <b>Spring</b> 	<b>English</b>	<b>Maths</b>	<b>Science</b>
<p>Form tutor: Mr. Hajdrych</p> <p>Teaching assistants: Mr. Lambkin</p> <p>Tutor Time Focus:</p> <p>Y11 students as role models</p> <p>Getting ready for college</p> <p>Exams</p>	<p><b>We will be learning about:</b></p> <p>To explore the theme of music in preparation for the Speaking and Listening task. To prepare and deliver a PPT presentation about their role in the music competition. To identify presentational features in a Music magazine. To be able to explain the effect of different language choices on the reader. To be able to design my on advert advertising for members to form a new boy/girl band.</p>	<p><b>We will be learning about:</b></p> <p><b>Functional Skills Maths</b></p> <p><b>Number</b> Rounding numbers Multiplication Division</p> <p><b>Measurement</b> Describe and make comparisons in words between measures of items including length and capacity. Use metric measures of length (including millimetres, centimetres, metres and kilometres), and capacity (including millilitres and litres).</p>	<p><b>We will be learning about:</b> Physics</p> <p>Energy change</p> <p>Recognise that energy cannot be created or destroyed</p> <p>Renewable and non-renewable resources</p> <p>Distance, speed, time</p> <p>Radiation</p>
<b>RE</b>	<b>Computing</b>	<b>Personal &amp; Social Development</b>	
<p><b>We will be learning about:</b></p> <p>Different places of worship around the world.</p> <ul style="list-style-type: none"> <li>- Understand why places of worship are important to believers and the wider community</li> <li>- Understand what is considered appropriate behaviour in places of worship</li> </ul>	<p><b>We will be learning about:</b></p> <p>Creating a presentation for WJEC Entry Level about important people.</p> <p>Input and combine text and other information within presentation slides.</p> <p>Use presentation software tools to structure, edit and format slides.</p> <p>Prepare slides for presentation</p> 	<p><b>We will be learning about:</b></p> <p>For the students to review personal skills, qualities and interests to plan for the future</p> <p>For the students to plan for the future</p> <p>For the students to contribute to a personal profile to use for future learning opportunities</p> <p>For the students to find out about learning opportunities in the local community</p>	

## PE

### We will be learning about:

Students' work will be assessed for WJEC Healthy Living and Fitness Entry Qualifications in uni-hockey and badminton.

## Food Technology

### We will be making:

Lemon muffins and Calzone followed by own choice of side, main and dessert in preparation for qualification.

### We will be learning:

Health and safety

How to plan and cook a meal

## Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

## Art

### We will be learning about: Structures 3D Mixed Media Project (Clay, plaster, Modroc, card, paper, straws, wood, found objects, wire)

Project introduction, exploring materials and techniques and working from observation, reviewing work and annotations. Exploring contextual work – artists and visits, internet research as starting points for project. Respond to artists – explore materials and techniques.

Plan and produce final outcome  
Working towards the UAL Level 2 Award.

## Music

### We will be learning about:

#### Practical music making

Listening to diverse musical styles, practising and composing an original piece of music. Playing a tuned instrument keyboard/xylophone. Reading and playing music from notation

#### Music Technology:

Developing soundtracks and manipulating sound using a digital platform

## PfA

### We will learning about:

Taking Care of Ourselves (Online)

Taking Care of Ourselves at home

Self Care

Own Health Needs

## Events this half term

London Air Ambulance assembly

Police in to visit