

Stormont House School

Positive Behaviour Policy

Achievement for all in a unique world-class school

At Stormont House we provide a nurturing learning environment that develops pupils' talents as well as targets their individual needs. The support of the whole school network enables pupils to overcome barriers and achieve their personal best.

In order to achieve this we provide a safe and supportive learning environment in which pupils can develop the skills and enthusiasm to become independent and confident learners. We adopt a restorative approach to promoting positive behaviour to maintain a safe and positive climate for learning. A restorative approach combines high expectations of all members of the school community with high levels of support when things go wrong.

The aims of this Positive Behaviour Policy are:

- To provide a consistent whole school approach to promoting positive behaviour and responding restoratively when things go wrong.
- To create the climate for learning and positive behaviour referred to in the school code.
- To develop independent, self-disciplined and responsible members of the school and wider community.
- To encourage staff to be responsive to the differing needs of individual students.

Behaviour Expectations

We have an agreed set of School Rules and an agreed Respect Code (Appendices B & C), which ensures that everybody knows what is expected of them so that we can all teach and learn as well as possible.

Promoting Positive Behaviour

The school acknowledges and rewards good behaviour, as we believe that this will develop a climate of kindness and co-operation and help strengthen relationships. This policy is designed to promote positive behaviour rather than merely deter negative behaviour.

We do this by:

- Ensuring a safe and stimulating climate for learning
- Maintaining outstanding quality of teaching and learning
- Acknowledging pupils' achievements and positive behaviour
- Teaching and practising social skills through weekly circle time and tutor time
- Offering a wide range of extra-curricular activities
- Giving pupils opportunities to take on posts of responsibility

When things go wrong

There will always be times when pupils' behaviour is challenging. On these occasions the school has an agreed behaviour system that is followed in all classes and by all staff (Appendix A). Our aims in responding to challenging behaviour are to enable pupils to reflect on what they have done so that they can take responsibility for their actions and then we can help them to work out how to put things right. In responding to challenging behaviour, pupils will be held accountable for their actions and they will be supported to put things right and change their behaviour.

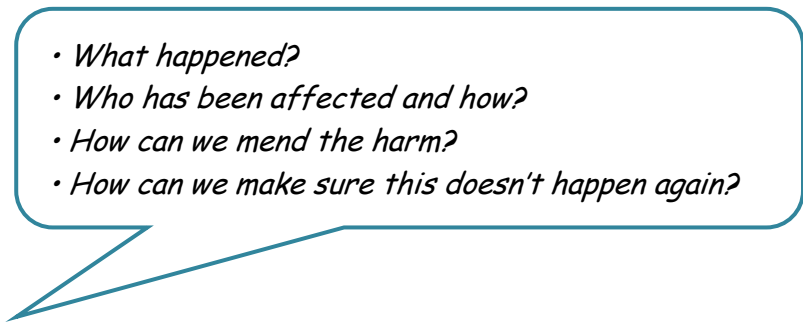
As a restorative school, Stormont House recognises the importance of building and maintaining positive relationships so that effective learning can take place. Positive relationships build positive behaviour and positive behaviour enables all members of the school to learn and to feel safe and happy in school. We encourage all members of our school community to see conflict as an opportunity for learning.

When things go wrong, we adopt a restorative approach, which is underpinned by these principles:

- The primary aim is to repair harm
- Address the needs of the people involved
- Resolve problems at the lowest possible level
- Focus on what are the desired outcomes for all parties
- The people best placed to resolve a conflict are the people directly involved
- Identify what support people may need to resolve their conflicts

Restorative practices are based on a simple series of questions that can be used in different ways, from small conversations to large conferences.

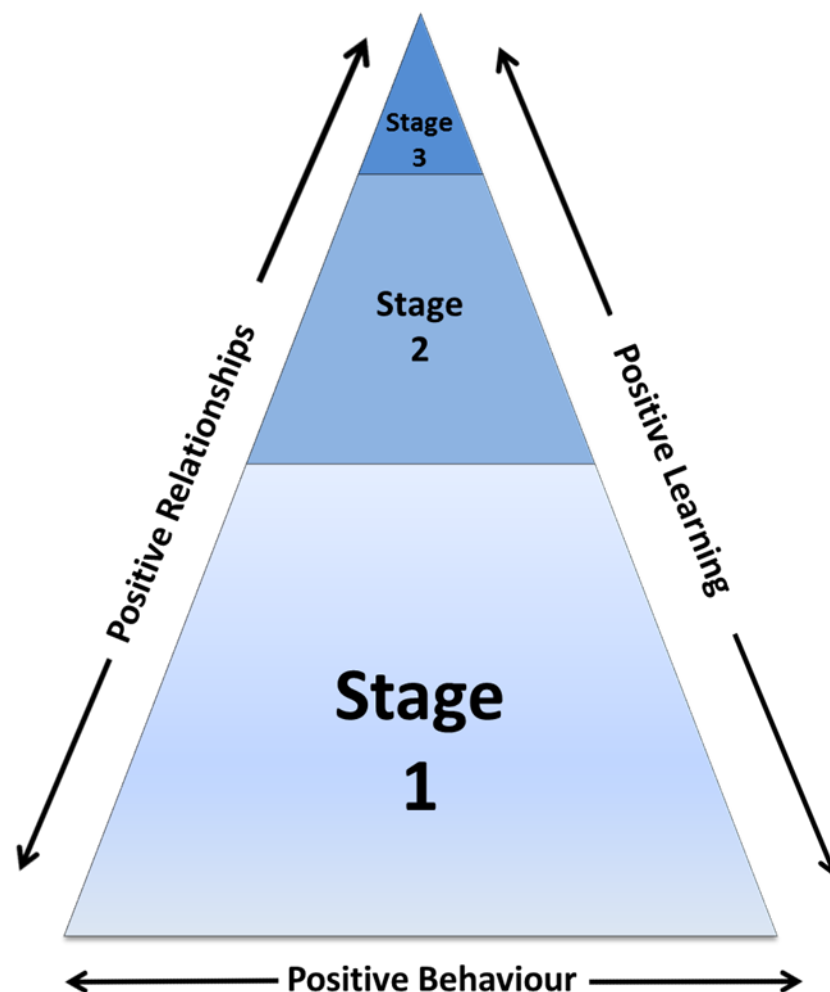
Restorative Questions:

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- *What happened?*
 - *Who has been affected and how?*
 - *How can we mend the harm?*
 - *How can we make sure this doesn't happen again?*

Exclusion

Extreme or persistent unacceptable behaviour may result in exclusion. We only exclude in extreme circumstances and try to avoid this at all times. However, serious breaches of behaviour will not be tolerated. When a child is excluded from school the Head Teacher/Deputy Head will inform the parents/carers directly. This is followed up with a letter giving official notice of the exclusion (length/reason).

All staff should familiarise themselves with this policy and follow the guidance given within it. The Policy includes reference to a number of documents included as appendices.



RESTORATIVE PRINCIPLES	
Strategies	Consequences
Parents called in for a meeting Letter home SLT restorative meeting	Exclusion from school Isolated in Restorative room
Referral to SLT Stay with tutor Tutor restorative chat Working with parent/carers Phone call home/meeting Moved to another class Referral to trained TA for Restorative Chat/Reflection sheet	On report/monitoring sheet Exclusion from class Loss of privileges After school detention
After class Chat Note in diary Reflection sheet in class Restorative Chat Moved place within the room Behaviour folder (rule reminder-warning-lose tick) Class / group discussions- in lessons & circle time Corrective strategies Supportive strategies	Break/ Lunch time detention Loss of tick Seating plan

Stormont House School Rules

Uniform

The school uniform for both boys and girls consists of a white school shirt or plain white polo shirt, a dark green (bottle green) sweat shirt with school logo or a dark green (bottle green) V-neck jumper with school logo. Pupils are required to wear black shoes only. (No trainers or boots). Boys are required to wear dark grey school trousers. Girls are required to wear a dark grey school skirt or dark grey school trousers. Please ensure your child wears the correct uniform.

Jewellery

As part of the School Code there is a “NO Jewellery” policy, this includes chains, bracelets, rings and large hooped earrings. The only exception is small studs and small hooped earrings.

School Equipment

To help pupils take responsibility for their learning and develop independence, the school expects pupils in Year 9, 10, and 11 to provide their own writing equipment. Please make sure your child has the necessary equipment for all lessons.

Mobile Phones

Mobile phones are not allowed to be used in school. They must be left at the office on arrival. Pupils who do not abide by this rule will have their phone confiscated.

Lost Property

If your child has an item of clothing missing please check with us to see if it is in our lost property cupboard. We have quite a selection of very nice clothes but no claims of ownership – they must belong to someone! Any items not claimed by the end of term will be donated to a local charity.

Chewing Gum and Food

Under no circumstances are food, drinks and chewing gum allowed on school premises.



RESPECT CODE

‘This school believes in achievement for all. Every student has the right to learn, grow and develop so that their personal best keeps improving. To achieve this we agree that we should all respect ourselves, each other and the school’

RESPECT MYSELF

Work hard to reach my goals
Keep safe
Do the right thing
Try to be friends with everyone
Have a good attitude
Be kind
Don't give up or be afraid to fail
Be in the right place at the right time
Take responsibility for my own actions and try to put things right

RESPECT OTHERS

Be friendly
Don't bully
Listen to adults
Let other people learn
Treat people the way you want to be treated
Be honest
Don't talk over people
Help others
Be trustworthy

RESPECT THE SCHOOL

Take care of school equipment
Be tidy and clean up after yourself
Respect the environment
Walk in the corridors

