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**8M Curriculum Leaflet**

**Spring**

**Form tutor:**

Mr. Marney

**Teaching assistants:**   
Ms. Nasoor

Tutor Time Focus:

-About me

-Social skills

-Understanding feelings

-Managing feelings

-Rights and responsibilities

History

**We will be learning about:**

The secrets of Richard III, the wives and lives of Henry VIII, the trials and tribulations of Elizabeth I, the Gunpowder Plot, the English Civil War and the Great Fire of London.

Computing

**We will be learning about:**

**Toys games and puzzles:**

*The power of programming*

Solving and inventing puzzles using programming.

Taking control in Minecraft.

VR/3D mazes

Personal & Social Development

**We will be learning about:**

**Relationships** Understanding what love is and the different types of love. Understanding self love.

Exploring consent and healthy and unhealthy boundaries and what to do when love feels unsafe.

To explore rights and responsibilities online and offline.

Philosophy for Children

Answering ‘The Big Questions’ and respectfully accepting others’ opinions different from our own .

Peer questioning

Asking for clarification

Identifying links between topics

Responding succinctly

Responding to others calmly, rationally and scientifically

Debating in a safe and constructive way

Science

**We will be learning about:**

Electrical Circuits

We will be learning about different circuit components before creating circuits and exploring how these work.

We will then be looking at parallel and series circuits and how different circuit are used in day-to-day life.

Maths

**We will be learning about:**

Time

We will be identifying different times that are found on both analogue and digital clocks. We will be using subject specific vocabulary. We will also be using time in real life scenarios.

Number - Multiplication & Division

We will be building on the students existing knowledge of multiplication and division.

English

**We will be learning about:**

Theme: Climate Change

We will be looking at the difference between fiction and non-fiction texts, using climate change as a stimulus. From this they will be creating a piece of persuasive writing about some of the causes and effects of climate change and presenting it to the class.

Preparation for PCARs:

To record own views

Practise sharing the information for PCAR meeting

Continuing PCARs

Events this half term

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

PfA

Home Learning Opportunities

DT

**We will be making about:**

Pop Art portrait posters

**We will be learning about:**

Hand tracing and Graphics tablet tracing

Colour Theory and colouring techniques

Design ideas for pop art

Final poster

Evaluation of work

Music

**We will be learning about:**

Listening skills

Learning about instruments of the orchestra through the story of Peter and the Wolf

Exploring how sounds and different pitches are made

Art

**We will be learning about: African Patterns and Prints**

A project exploring African patterns and prints as well as contemporary African artists – Chris Ofilli and Yinka Shonibare. Explore different print techniques to design and create a collaborative piece.

PE

**We will be learning about:**

Indoor Rowing: To name parts of the rowing machine. To identify the correct catch position, drive technique, finish position and recovery technique. To take part in rowing races and row at least 500m each lesson.

Swimming: some students will develop basic swimming skills like float unaided, face in water, use breathing correctly, those that progressed further will swim front crawl, back stroke, and breaststroke.