

RE

**We will be learning about:**

**Islam**

Who and Where

Main Beliefs

Special Places

Special Festivals

Holy Book

Symbols and Meanings

Philosophy for Children

Answering ‘The Big Questions’ and respectfully accepting others’ opinions different from our own .

Peer questioning

Asking for clarification

Identifying links between topics

Responding succinctly

Responding to others calmly, rationally and scientifically

Debating in a safe and constructive way

Computing

**We will be learning about:**

**“Design with style” – responding to a brief**

Using search technologies effectively to collect information about Warning posters.

Designing and creating a warning sign using industry-standard software (Adobe CC) to accomplish goals given in a brief.

Evaluating the final product.

PSD

**Lifestyle Choices – Keeping Safe**

‘Over the counter' medicines; prescribed drugs; illicit drugs; the laws re: tobacco, alcohol and drugs.

Am I clear about my own attitudes to drugs?

Do I understand the term ‘over the counter’ drugs?

Do I know the laws around vaping?

Do I understand the consequences?

Do I understand when I am vulnerable to illicit drugs?

**9M Curriculum Leaflet**

**Summer**

**Form tutor:** Mr. Mole

**Teaching assistants: Ms. Jannat, Sr. Mary & Ms D’Arcy**

Tutor Time Focus:

Positive social communication

Behaviour for learning targets

Science

**We will be learning about:**

Year 9 are learning about Forces this term. We will be exploring how all forces are pushes and pulls, looking at the difference between contact non-contact forces, and researching a range of forces in more detail. These will include magnetism, water resistance, air resistance and friction. We will be learning about how force is measured in newtons and using this to explore balanced and unbalanced forces.

Maths

**We will be learning about:**

**Geometry – 2D 3D Shapes**

Names and Properties of 3D Shapes

Quadrilaterals – names and properties

**Measurement - Money**

Find the total

Find the difference

Find change

Two-step problems

English

**We will be learning about:**

Comprehension of texts to prepare for Year 10.

Reading comprehensions on: Rainforest

UEFA

Horses and Equestrian events

Weekly independent or guided reading during D.E.A.R time in class or the school library.

Information Station – 25th May

INSET day – 16th June

Events this term

**Preparing for Independence:**

Travelling Independently

Can I recognise risks/ dangers when travelling independently?

Can I follow 2-3-4 part directions?

Do I know what to do if something ‘unexpected’ happens?

Art

**We will be learning about: Surrealist Skies or Rooms**

Students focus on the art movement of Surrealism and develop their understanding of what Surreal is. Students to explore observational drawing and painting and then create either a Surreal sky or a Surreal room. The final piece should be a 2D painting.

Music

**We will be learning about:**

* Creating our own music by pentatonic melodies
* Singing
* Playing
* Improvisation
* Reading from basic rhythm notation

Events this half term

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

PfA

Home Learning Opportunities

Food Technology

**We will be making:**

Animal Hooks Project

How can the computer help us to draw shapes?

What is a design brief?

What is the design process?

What makes a clothes hook?

What materials and processes can we use to make an animal hook?

Does form follow function?

PE

**We will be learning about:**

**Football**

Passing and receiving

Dribbling

Shooting

Attacking and defending

Putting skills together in a modified match situation