



<p>11M Curriculum Leaflet</p> <p>Autumn 2</p>  <p>Form tutor: Mr. Mole</p> <p>Teaching assistants: Mr. Ramphul</p> <p>Tutor Time Focus:</p> <p>Y11 students as role models</p> <p>Getting ready for college</p> <p>Exams</p>	<p>English</p> <p>We will be learning about:</p> <p>Exploring the creative writing elements of Step Up to English modules, as well as developing technical accuracy and comprehension for functional skills assessments.</p> <p>Reading, understanding, and writing a Gothic Horror Story.</p>	<p>Maths</p> <p>We will be learning about:</p> <p>Recognise simple fractions (halves, quarters and tenths) of whole numbers and shapes Read, write and understand thirds, quarters, fifths and tenths including equivalent forms Practise recording decimals. Record sequences of decimals. Recognise coins and notes Pay for a range of simple items using single coins and combinations of coins and notes. Determine change in the context of shopping. Record money correctly.</p>	<p>Science</p> <p>We will be learning about: Biology – The Human Body</p> <p>What the body is made of – Cells, Specialised cells, tissues, organs and organ systems.</p> <p>The digestive System and Circulatory system.</p> <p>Respiration and how the lungs work</p> <p>Lifestyle and keeping the body and our organs healthy –the benefits of exercise, diet, and what happens if we have an unhealthy lifestyle.</p>
<p>RE</p> <p>We will learn about:</p> <p>Places of Worship – the Christian church</p> <ul style="list-style-type: none"> - Know what features are found in places of worship - Know why places of worship are important - Know what is considered appropriate behaviour in places of worship 	<p>Computing</p> <p>We will be learning about:</p> <p>We will be learning about:</p> <p>Preparing for WJEC Entry Pathways in Computing</p> <p>Developing range of skills in Office 365.</p> <p>Students will understand requirements of Entry Level Tasks.</p> <p>To be able to listen and take part in a class discussion and survey</p> 	<p>Personal & Social Development</p> <p>We will be learning about:</p> <p>BTEC Unit 9:</p> <p>Developing Digital Skills. We will use a range of devices and applications to build IT skills.</p>	<p>PfA</p> <p>We will be learning about:</p> <p>PfA – Student Aspirations:</p> <p>‘My Future Will Look Like This’</p> <p>‘Routines & Responsibilities at Home & at School’</p> <p>Preparation for PCARs</p>

PE

We will be learning about:

Basketball cont.

and

Wheelchair basketball: dribbling, catching, passing, set-shots.



DT/FT

We will be working:

On the BTEC Level

We will be learning to:

Make Acrylic/Wood Mobile Phone holder

Design, plan, make, record and finish products following high standards of Health and Safety regulations and practice in the classroom.

Home Learning Opportunities

- Re-reading and re-telling chapters of the text at home to consolidate comprehension.
- Reading 20 mins per day (independently or with an adult)
- Writing a Gothic story
- Creating a gothic character
- Carry out responsibilities at home; take selfies/ photos as evidence.
- Practise presenting for their PCAR presentation.
- Students could join a local sports club where they can play basketball. They could also research the rules of basketball.
- Find an image of a famous building in London (e.g., the shard, Big Ben or the London Eye) spend at least 45minutes doing a careful A4 tonal pencil drawing from the image. Do not use colour.
- Find a shell or an image of a shell and do a really careful drawing of it on A4 paper – use lots of tone and texture. No colour
- Make an origami structure. Follow the instructions <https://www.wikihow.com/Make-an-Origami-Diamond>.
- Find out about the Fibonacci sequence - create a PowerPoint explaining what the Fibonacci sequence is and give examples of it in nature.
- Create your own sculpture at home <https://www.tate.org.uk/kids/make/sculpture/make-paper-sculpture> and bring in.

Art

We will be learning about:

Structures and 3D Artists as part of the UAL level 2 Award.



Music

We will be learning about:

Practical music making

Listening to diverse musical styles, practising and composing an original piece of music. Playing a tuned instrument keyboard/xylophone. Reading and playing music from notation

Music Technology:

Developing soundtracks and manipulating sound using a digital platform

Events this half term

Continuing PCARs for Year 11 students