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Expressive Arts

**We will be learning to:**

* develop confidence in sharing and performing, as well as developing leadership and communication skills.
* Preparing for Record of Achievement performances and celebration

English

**We will be learning about:**

Our final reading and writing assessments in Entry Level and Level 1/2 Functional Skills English.

* Reading and comparing a range of types of non-fiction texts
* Writing a range of types of non-fiction texts for different purposes and audiences

Regular independent reading and working towards individual writing targets.

Reflecting on the year’s progress.

Workskills

**We will be learning about:**

* how employers recruit *(find)* the right employees for the jobs available;
* the things we should say in an interview; practising and recording our performance, and self-reviewing our recording;

how best to complete our BTEC assignment - Unit 2: Participate in Job-Related Activities

* the demands of a BTEC assignment – which must be a) our own work, and b) handed in by the deadline.

Duke of Edinburgh

**We will be learning about:**

the 4 Sections that make up the DofE, Duke of Edinburgh (Bronze) Award:

1. Expedition - what the expedition looks like, and how our DofE lessons will help us to prepare for it. Plus, we will be developing our map-reading skills in practical ways *(DofE lessons)*. 2. Physical - developing our badminton and football skills *(in our PE lessons)*. 3. Skills - learning/ developing new skills *(on our respective college courses)*. 4. Volunteering - the many benefits.

Maths

**We will be learning about:**

**Functional Skills Maths**

**Data**

Read numerical information from lists

Sort and classify objects using a single criterion

Read and draw simple charts and diagrams including a tally chart, block diagram/graph

Extract information from lists, tables, diagrams and bar charts

Interpret information, to make comparisons and record changes, from different formats including bar charts and simple line graphs

Sort and classify objects using two criteria

**Exam Revision**

**12M Curriculum Leaflet**

**Spring**

**Form tutor:**

Ms McKell

**Teaching assistants:**

Ms Mensa; Ms Elwin; Ms Kitoko

Tutor Time Focus:

We will be developing our strategies for -

▪ self-regulation

▪ strategies for improving own learning skills + building self-worth

▪ strategies for improving adaptability and resilience: spotting the 'opportunities' & reframing 'setbacks'.

Enterprise

**We will be learning about:**

* the practical steps involved in working with others;
* how to develop our ‘people skills’ for front-facing customer service;
* the demands of a BTEC assignment – which must be a) our own work, and b) handed in by the deadline.

Computing

**We will be learning about:**

Exploring creativity using media tools like SketchUp and Minecraft to design content to share with others.

Consolidating learning in how to access assignments on Teams, plan and edit content, and host positive, cooperative gameplay.

**Preparing for Adulthood:**

Do I know how much money I spend during the week?

Could I stick to a budget?

Do I know how much the things I like cost to buy? Cost to make?

Can I calculate cost?

Can I cook a meal I like – with support if needed?

Can I purchase ingredients & make a favourite dish?

PfA

**Exams**

Entry Level Functional Skills English and Maths

Level 1 and 2 Functional Skills English and Maths

**Duke of Edinburgh**

Practice 14th and 15th May 2024

Qualifier Expedition 5th and 6th June 2024

**Year 12 Record of Achievement**

Friday 21st June 2024

Events this half term

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress, as well as completing functional skills past papers.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.