

## 11W Curriculum Leaflet

### Autumn 1



Form tutor: Mr. Wilson

Teaching assistants: Ms. Osbourne

Tutor Time Focus: Leadership and responsibility in Year 11.

## English

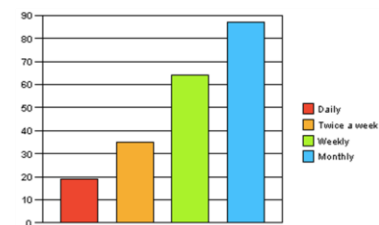
### We will be learning about:

As part of the English Language GCSE, we are exploring nonfiction text types with the emphasis on 'Travel: Then and Now': contrasting and comparing texts from history to more modern texts. Through this will be developing the skills of comparison, summarising, language analysis and evaluation.

## Maths

### We will be learning about:

Continuing with the GCSE modules for Edexcel, the students will be focusing on Place Value, Addition & Subtraction and Data in this term.



## Science

### We will be learning about:

What the body is made of – Cells, Specialised cells, tissues, organs and organ systems.

The digestive System and Circulatory system.

Respiration and how the lungs work

Lifestyle and keeping the body and our organs healthy –the benefits of exercise, diet, and what happens if we have an unhealthy lifestyle.

## History

### We will be learning about:

This term the students are studying 'Britain and the Second World War 1939-1945'

## Computing

### We will be learning about:

Preparing for Entry Level 1-3 Functional Skills in ICT task- taking.

Developing skills in Office 365 and understanding the requirements of the different Entry Level Tasks.



## Personal & Social Development

The qualification we are working towards is a BTEC Award/ Certificate in Personal Growth & Wellbeing. We are doing an assignment on 'Understanding Sexual Health & Wellbeing' – a compulsory topic advised by the DfE.

## PfA

PfA – Student Aspirations:

'My Future Will Look Like This'

'Routines & Responsibilities at Home & at School'

Preparation for PCARs

## PE

### We will be learning about:

Basketball: health and safety in PE and basic ball handling, dribbling, catching/passing, Set shot and lay up shots.



## DT/FT

### We will be working towards:

Level 1 and 2 Home Cooking Skills

### We will be learning to:

Develop independent research skills and to follow own recipes and ones selected by teacher.

## Home Learning Opportunities

- Reading 20 mins per day (independently or with an adult)
- Try to time yourself writing a piece of creative or descriptive writing
- Carry out responsibilities at home; take selfies/ photos as evidence.
- Practise presenting for their PCAR presentation.
- Students could join a local sports club where they can play basketball. They could also research the rules of basketball.
- Find an image of a famous building in London (e.g., the shard, Big Ben or the London Eye) spend at least 45minutes doing a careful A4 tonal pencil drawing from the image. Do not use colour.
- Find a shell or an image of a shell and do a really careful drawing of it on A4 paper – use lots of tone and texture. No colour
- Make an origami structure. Follow the instructions <https://www.wikihow.com/Make-an-Origami-Diamond>.
- Find out about the Fibonacci sequence - create a PowerPoint explaining what the Fibonacci sequence is and give examples of it in nature.

## Art

### We will be learning about:

The theme of 'Structures' and responding to different materials, techniques and artists to create their own structures. They will be using clay, card, plaster, wire, paper and found objects.

## Music

### We will be learning about:

#### Practical music making:

Listening to diverse musical styles , practising and composing and original piece of music. Playing a tuned instrument keyboard/xylophone. Reading and playing music from notation

#### Music Technology:

Developing soundtracks and manipulating sound using a digital platform

## Events this half term

Beginning of PCARs for Year 11 students