


<p>12W Curriculum Leaflet</p> <p>Autumn 1</p>  <p>Form tutor: Ms. Wallis</p> <p>Teaching assistants: Ms. Elwin</p> <p>Tutor Time Focus:</p> <p>We will be settling into new routines and responsibilities of a Yr12 student.</p> <p>In particular, developing our strategies for -</p> <ul style="list-style-type: none"> ▪ self-regulation ▪ strategies for improving own learning skills + building self-worth ▪ strategies for improving adaptability and resilience: spotting the 'opportunities' & reframing 'setbacks'. 	<p>English</p> <p>We will be learning about:</p> <p>Application Forms and Personal Details</p> <ul style="list-style-type: none"> ▪ how to complete forms well and the importance of being able to give all the correct information ▪ emails and practising all the skills needed for using them. Informal and formal emails. ▪ letter writing - informal and formal letter writing, and the strategies for doing this successfully. 	<p>Maths</p> <p>We will be learning about:</p> <p>Functional Skills Entry Level 2, Entry Level 2, and Level 1</p> <p>Using numbers and the number system – whole numbers, fractions, decimals and percentages</p> <p>Using common measures, shape and space</p> <p>Handling information and data</p>	<p>Work Skills</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> ▪ how employers recruit (<i>find</i>) the right employees for the jobs available ▪ the things we should say in an interview; practising and recording our performance, and self-reviewing our recording ▪ how best to complete our first BTEC assignment - Unit 1: <i>Explore the Job Recruitment Process</i> ▪ the demands of a BTEC assignment – which must be a) our own work, and b) handed in by the deadline
<p>Enterprise</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> ▪ how to create a product to sell ▪ the practical steps involved in working with others to run an enterprise activity ▪ how to develop our 'people skills' for front-facing customer service ▪ how best to complete our first BTEC assignment - Unit 13: <i>Create/ Produce a Product</i> ▪ the demands of a BTEC assignment – which must be a) our own work, and b) handed in by the deadline 	<p>Computing</p> <p>We will be learning about:</p> <p>We will be working on understanding what the functional skills question is asking us to do. Plus, developing our abilities to complete and submit our work electronically.</p> <p>We will also be learning a range of 'Office 365' skills: office communication like writing/ sending emails and using the 'screen-shot' function; spreadsheets and presentations.</p>	<p>Duke of Edinburgh</p> <p>The 4 Sections that make up the DofE, Duke of Edinburgh (Bronze) Award:</p> <ol style="list-style-type: none"> <u>1. Expedition</u> - what the expedition looks like, and how our DofE lessons will help us to prepare for it. Plus, we will be developing our map-reading skills in practical ways (<i>DofE lessons</i>). <u>2. Physical</u> - developing our wheelchair basketball skills of control and coordination (<i>in our PE lessons</i>). <u>3. Skills</u> - learning/ developing new skills (<i>on our respective college courses</i>). 4. Volunteering - the many benefits. 	<p>Expressive Arts</p> <ul style="list-style-type: none"> ▪ 12 W will be participating in a study skills session during Expressive Arts time with Mr Giltay

Home Learning Opportunities

English –
Filling out library application form
Functional Skills Exam practice papers
Maths –
Daily Mathletics
Functional Skills Exam practice papers

PfA

Preparing for Adulthood: An introduction to PfA lessons; Student Aspirations: *'My Future Will Look Like This'*

Preparation for PCARs: My Routines & Responsibilities at Home & at School

Preparation for PCARs: Practise sharing the information for my PCAR meeting + asking for parents' views

Events this half term

Sixth Form College: Induction and starting our courses

Smart School Council: Developing action teams and working towards goals

PCAR: Preparation for Person-Centred Annual Review