

**8C Curriculum Leaflet**

**Summer**

**Form tutor:** Ms. Cross

**Teaching assistants:**
Ms. Roberts and Ms. Russell

Tutor Time Focus:

* How to work as a team
* Rules for our class
* What does respect mean?

RE

**We will be learning about:**

**Buddhism**

- the main beliefs held by Buddhists

- special places for Buddhists and major Buddhist festivals

- the meaning of Buddhist symbols

Computing

**We will be learning about:**

**“Design with style” – responding to a brief**

Using search technologies effectively to collect information about Warning posters.

Designing and creating a warning sign using a variety of software to accomplish goals given in a brief.

Evaluating the final product.

Personal & Social Development

**We will be learning about:**

**Healthy Lifestyle**

What it means to have a healthy lifestyle: ‘healthy body, healthy brain’, and the importance of good self-esteem.

The importance of kind words + the lasting impact of hurtful comments carried into adulthood.

The importance of good mental health, mindfulness & sleep.

Philosophy for Children

Answering ‘The Big Questions’ and respectfully accepting others’ opinions different from our own .

Peer questioning

Asking for clarification

Expressing own questions for discussion

Identifying an appropriate response

Science

**We will be learning about:**

Year 8 will be learning about Sound this term in Science. We will be exploring how sounds are made and recognising how vibrations travel through different mediums to the ear. We will be exploring pitch, volume and how sounds change depending on the distance from the source.

Maths

**We will be learning about:**

Shape
We will be learning about the different properties of 2D and 3D shapes, such as sides, vertices, faces and edges. We will also be identifying the shapes in real world contexts and using them in patterns.

Money
We will be learning the values of different coins and notes as well as how we use money in real life scenarios

English

**We will be learning about:**

Oliver Twist

* Read the story out loud
* Role play parts of the story
* Identify characters from the story
* Understand the setting and context
* Become familiar with the plot
* Families get involved in learning wherever possible – if a young person says what work they’d like to in the future and discuss with each other to say what they think their child would enjoy doing; and be good at.
* Practise asking for personal space in different home situations – use the phrases taught in school; observe the responses of others.
* Practise skills at home, using the visual timetable/ social stories; take selfies/ photos as evidence.
* Show families the responsibilities the young person has at school.
* Carry out responsibilities at home; take selfies/ photos as evidence.

**Preparing for Independence:**

* Travelling Independently
* Explore road safety awareness - safe/ unsafe behaviours for walking beside roads; crossing roads
* Explore safe travel by bus/ train

PfA

Home Learning Opportunities

Resistant Materials

**We will be making: A wooden salad server**

* What are the shapes and how can we draw them?
* How can the computer help us to draw shapes?
* What is a design brief?
* What is the design process?
* What makes a good salad server?
* What materials and processes can we use to make our salad server?

Music

**We will be:**

Working with the Apollo Chamber Orchestra to consolidate learning about the four instrumental families.

Playing from graphic scores to reinforce links between sound and ‘notation’ and experimenting with harmony using chords and incorporate tuned instruments.

Singing in several parts, preparing songs for performance in the Round Chapel Singing Festival.

Art

**We will be learning about: African patterns**

* Block printing & Tie Dye
* Block printing & Wax Resist
* Printing design
* Evaluation and Peer Feedback

PE

**We will be learning about:**

Cricket: the fundamental skills of cricket, coordination and ball handling, over and underarm bowling as well as batting.

Swimming: some students will develop basic swimming skills like float unaided, face in water, use breathing correctly, those that progressed further will swim front crawl, back stroke, and breaststroke.