

7NG Curriculum Leaflet Spring	English	Maths	Science
<p>Form tutor: Ms. Ngo</p> <p>Teaching assistants:</p> <p>Mr.Ramphul/Ms. Knight, Ms. O'Dwyer, Ms.Vadell</p> <p>Tutor Time Focus:</p> <p>We will be looking at emotional regulation within the classroom, continuing to use the six-point scale and investigating what expected and unexpected behaviours are within the school.</p>	<p>We will be learning about:</p> <p>Writing for different purposes such as non-chronological reports and researching. We will be writing to a school based in Taiwan for letter-writing exchange to find out more about different cultures. Students will continue to develop their theatre skills (gestures, facial expressions & audience awareness) through clowning and role playing various scenarios. They will also start to work on storytelling techniques by devising, rehearsing and performing a number of fairy tales.</p>	<p>We will be learning about:</p> <p><u>Number – Fractions</u></p> <p>Identifying the halves and quarters of shapes and different amounts. Sharing amounts between a larger number of groups. Starting to understand simple fractions as percentages.</p> <p><u>Geometry – Position & Direction</u></p> <p>Using positional and directional language to solve problems. We will be using BeeBots and other robots to understand turns and direction.</p>	<p>We will be learning about:</p> <p><u>Space</u></p> <p>We will be learning about what is in our solar system. We will be looking at the features of the moon and Sun and how they move around the Earth. We will learn about Earth's place within the solar system.</p>
Geography	Computing	Personal & Social Development	Philosophy for Children
<p>We will be learning about:</p> <p>Weather</p> <p>The different kinds of weather that we experience in Britain. Learning about the different distinct features of the seasons and understanding when they fall within the year. To understand how different types of weather is formed such as rain, snow and wind. Knowing how to prepare for each of the different weathers through what clothes we should wear and what we might need to keep us healthy and safe.</p>	<p>We will be learning about:</p> <p><u>What are toys, games and puzzles?</u></p> <p>Introduction to Computational thought. Learning to understand terms such as Algorithm, Hardware, software, program, robot, AI, digital/analogue.</p> <p>We will be using different types of coding software such as Hour and Code and Minecraft Code</p>	<p>We will be learning about:</p> <p><u>Positivity is the Key</u></p> <p>For the students to explore and present the feelings and behaviour they experience when they are feeling good.</p> <p><u>Building Healthy Friendships and Relationships</u></p> <p>For the students to explore and practise positive thinking for a range of age-related scenarios and practise a range of strategies for dealing with strong emotions.</p>	<p>We will be learning about:</p> <p>Using different books and stories to encourage the students to relate to their own life experiences. We will be engaging in whole class discussions around what the meaning of different stories could be and what lessons we could learn from them.</p> <p>We will be focusing on turn taking and listening to the opinions of others in the class.</p>

PE

We will be learning about:

Hockey:

Learn about passing, dribbling, shooting, safe tackling. Play hockey games in teams.

Indoor Rowing:

Name parts of the rowing machine. Use the machine safely. Use the correct catch, drive and finish positions. Understand the recovery process for rowing.

DT

We will be making:

Wooden salad servers

We will be learning about:

How can the computer help us to draw shapes?

What is a design brief?

What makes a good salad server?

What materials and processes can we use to make our salad server?

Home Learning Opportunities

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

Art

We will be learning about:

Still Life Drawing

What is still life?

Who is Yayoi Kusama?

Positive and negative space drawings

Stage 1 drawing out of still life

Stage 2 use of paint and colour mixing

Stage 3 completed final piece

Written evaluation

Music

We will be learning about:

- Responding to music
- Singing
- Listening to each other
- Drumming
- Working as a team
- Preparation learning songs and music for Easter.

PfA

Exploring the four key pathways in PfA – Employability, Community inclusion, Health and Independent living.

Exploring ways the students can pursue their own interests at school and at home.

To understand different roles and jobs within a society and which of these jobs might be applicable to them.

Events this half term

School Police Officer visit to Stormont – Stop and Search workshop (date tbc)

Assembly from London Air Ambulance