

**9B Curriculum Leaflet**

**Spring**

**Form tutor:** **Ms. Bennett**

**Teaching assistants: Mr. Ward**

Tutor Time Focus:

Maintaining positive relationships

Behaviour for Learning Targets

PSD

**Respectful relationships**

What feelings/ behaviours are connected with having a close friend/ romantic relationship?

Do I understand how to show respect for others’ privacy?

Do I understand what consent means in a range of contexts?

Do I know what the laws related to taking, sharing or having indecent images (of people under the age of 18) are?

Computing

**We will be learning about:**

**Toys games and puzzles*:*** *The business of programming*

Merchandising

The Game industry.

Interactivity and dynamics.

Modelling.

History

**We will be learning about:**

First World War

Students will learn about the assassination of Franz Ferdinand and the origins of the First World War, what life was like in the trenches and back at home during the war, the role women in the war and how animals helped in the war effort. This will link with the book, War Horse, that students are studying in English this term.

Philosophy for Children

**We will be learning about:**

Answering ‘The Big Questions’ and respectfully accepting others’ opinions different from our own .

Peer questioning

Asking for clarification

Identifying links between topics

Responding succinctly

Responding to others calmly, rationally and scientifically

Debating in a safe and constructive way

Science

**We will be learning about:**

Chemical reactions

We will be learning about chemical and physical reactions and understanding that chemical reactions cannot be undone.

We will them move on to complete some simple chemical reactions and discuss the changes that are taking place.

Maths

**We will be learning about:**

**Geometry – Shapes**

We will be learning about 3D Shapes and their properties and the types of triangles and how to classify them.

**Statistics – Bar Charts**

We will be analysing, drawing and evaluating bar charts.

English

**We will be learning about:**

Creative writing – using descriptive language

Class text: War Horse

Weekly independent or guided reading.

English – Encourage your child to read when they can. If your child is reading a book at home, ask them to bring the book in as they can be given the opportunity to read and share it with the class. Continue to use Reading Eggs and Reading Eggspress.

Maths – Encourage your child to find simple fractions of shapes and amounts. Using words share as “sharing” ask your child to divide some of larger amounts between different groups at home. Continue to use Mathletics.

PE – Ask your child to complete some of the exercises that they have been doing in their PE Lessons.

Computing – Give your child the opportunity to access online resources and platforms under supervision.

If your child completes anything that they would like to share with the class, please take a picture or send it in with your child.

PfA

Preparing for PCARs: evidence compiled into ppt presentations for individual PCARs

Practising sharing the information for the PCAR meeting.

What am I good at?

What are my abilities (skills)/ qualities?

How am I getting on at school?

What kinds of jobs am I interested in?

What abilities (skills)/ qualities do I need for this job?

Continue Person Centred Annual Reviews

Events this half term

Home Learning Opportunities

DT

**We will be making:**

Animal hooks

**We will be learning:**

How the computer can help us to draw shapes?

Write a design brief which includes the process of how to make a clothes hook

What materials and processes can we use to make an animal hook?

Music

**We will be learning about:**

* Creating our own music by pentatonic melodies
* Singing
* Playing
* Improvisation
* Reading from basic rhythm notation

Art

**We will be learning about: Surrealist Skies or Rooms**

Students focus on the art movement of Surrealism and develop their understanding of what Surreal is. Students to explore observational drawing and painting and then create either a Surreal sky or a Surreal room. The final piece should be a 2D painting.

PE

**We will be learning about:**

Uni-Hockey: students will further develop basic uni-hockey skills with some control and fluency. They will give reasons why warming up before uni-hockey activity is important.

Wheelchair basketball: students will further develop basic wheelchair basketball skills with some control and fluency.